Transom Trust

SUPPORT PLAN (Needs & Goals)

Licensee/Resident's Name	
Commencement of License	
Name of support worker	
Date of Support Plans	
Date of this Support Plan	
Date of next review	

Licensee/Resident's Personal Information – copied and pasted	from Referral Form
Title (Mr, Mrs, Miss, Ms)	Date of birth & Age
Full Name	Alias (name otherwise known as)
Preferred First Name	Gender
Marital Status	National Insurance No
Telephone Number (Day)	Mobile Number
Address (full postal address)	E-mail address
Is the person in another support service? Yes/No	Address of support service including contact details
Is the person in prison or a rehabilitation service? Yes/No	Address of prison or rehabilitation service including phone number
Category of primary need – ie: ex-offender, Homeless, Drug/alcohol misuser etc	Medication currently taken
Which benefits does the person currently receive?	First date of Needs Assessment
Bank account details	ID held
Next of Kin – name, address & contact details	Names & ages of children

	icensee/Resident's Personal History – copied and pasted from Referral Form
1	leason for referral
2	amily background & upbringing
3	accommodation history over the east 5 years
4	ubstance misuse history
5	Criminal record/history
6	Physical/emotional & mental lealth history
Lice	ee/Resident's Employment history - – copied and pasted from Referral Form

Summary of needs

1. Mental health issues	2. Physical health issues	3. Emotional health issues	4. Substance misuse/ addictions	5. Family problems	6. Relationship breakdown	7. Money management/ debt issues	8. Confidence/ self-esteem issues	9. Educational needs	10. Leaving care issues	11. Bereavement	12. Offending/ Probation issues	13. Risk of exploitation / abuse	Total (out of 13)

Summary of Key Support Areas

1 General	Setting up a laundry and cleaning routine; Setting up a routing for relaxation/socialising; Planning meals; Shopping on a
Counselling & Support	budget; Food preparation; Making minor repairs; Assistance with food shopping; Monitoring spending habits; Dealing with letters and filling in forms; Planning meals; Difference between needs and wants; Contacting family; Contacting friends/building up a social network; Joining social activities; Going on social events; Developing an action plan for healthy living; Registering with GPs and Dentists; Emotional support and general wellbeing; Substance misuse issues (alcohol or drugs); Joining a gym or fitness class; Mental Health issues; Building confidence; Obtaining a bike; Daily living skills and personal routine; Literacy/ Numeracy; Making and sustaining Relationships; Parenting Skills; Hoarding issues
2 Managing Money	Making a budget plan; Opening a bank account/ setting up a standing order for rent; Making sure I am getting the benefits I'm entitled to; Debt management/ creating a savings plan; Feeling in control of finances; Understanding how credit works; Saving for the future; Understanding the risks of gambling; Money lending; Personal credit and loan sharks; Online safety skills and keeping my data safe; What to do if I lose my bank card; Remembering to pay service charge; Understanding the impact of employment on my benefits and rent; Understanding priorities when spending my money

3 Life Skills	Assistance with food shopping; Meaningful activity; Engaging with outside welfare agencies; Finding other services that offer training; Contacting and registering with employment agencies; Education (college); CV writing; Volunteering; Understanding needs vs. wants; Keeping myself safe and avoiding exploitation; Managing my disabilities and accessing the support I need; Neighbourly skills; Avoiding, managing and resolving arguments and dispute; Using domestic and electrical equipment safely; Arranging repairs; Ordering/ purchasing parts and tools for repairs; Replacement of household items and equipment					
4 Managing a Licence Agreement	Property Care and setting up cleaning routines; Understanding my Tenancy/ Licence Agreement and house rules; My safety and protection; Anti-social behaviour; Harassment; Reporting repairs; Fire and other safety procedures; Promoting citizenship; Paying rent; Utility bills; Setting up payment plans; Communicating well with the landlord (eg: disputes and complaints procedure); Accessing the property; Hoarding issues; Managing outdoor space around the property; Managing visitors and answering the door; Allowing access to the property for necessary tradesmen					
5 Moving onto Independent Living	Setting timelines and expectations; Understanding when I am ready to move on; Registering on the Housing Register; Accessing Council Housing priority list; Help with furniture; Research Local Authority and Voluntary Agencies deposit schemes; Research furniture recycling centres; Looking for a private let/ register with letting agencies; Complete a renting ready course; Help with understanding paying bills on a card; Understanding how to pay utilities independently including Council Tax; Finding furniture for a future move; Accessing grants to help future resettlement					

Needs & Goals

No	Item	Resident Need (with reason)	Resident Goals (numbered & SMART – simple, measurable, agreed, realistic & timebound)	Delivered by Whom (Initials)	Progress & Outcome
1	General Counselling & Support • Explaining my License & supported living journey	his needs summarised above.	1. X to get used to his new flat – where everything is, how it works etc, so he can cook for himself & look after the flat as his own.		
	 Physical, Emotional, Mental Health – registering with a GP & Dentist 		X to forge a good relationship with his flatmate, so Goal 1 can be achieved		
	 Managing my own food & maintaining a healthy diet Social Interaction and community living - to grow in confidence meeting new people & building good relationships with my flatmates & neighbours 		3. X to fully engage in meeting the key priorities: helping himself (where he can); making the most of all support opportunities (provided & offered); paying his TT rent on time; & playing his part in devising a full Support Plan that identifies & addresses his needs.		

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2	Managing Money - Budgeting & debt		1.		
	counselling - To pay my		2.		
	rent every month, keep		3.		
	out of debt, & have enough money to cover				
	my priority needs				
3	'' '		1.		
	Errands		2.		
			3.		
4	Life Skills - Relationships	od neighbour, ow to manage	1.		
	& Neighbour Disputes - to be a good neighbour,		2.		
	& learn how to manage issues with other residents or neighbours		3.		
5	Life Skills - Helping the		1.		
	residents use their				
	domestic equipment & appliances, & support		2.		
	with minor repairs - to		3.		
	use appliances/devices appropriately & safely				
	,				

				VATE AND CONTIDENTIAL
6			1.	
	meaningful activity, & engagement with welfare		2.	
	agencies – to:		3.	
	be able to contact		3.	
	agencies &			
	professionals by myself			
	when I need to, & also			
	attend appointments; • plan my time so that I			
	have positive &			
	enjoyable activities to			
	participate in.			
<u> </u>				
7	Life Skills - Helping residents with benefit		1.	
	claims & other occupancy related calls, letters & emails		2.	
			3.	
	etc			
8	Life Skills - Arranging		1.	
	adaptations to help		1.	
	residents with their		2.	
	disabilities		3.	
9	Managing a Licence		1.	
	Agreement - Property Care		2.	

		-		 VAIL AND CONTIDENTIAL
	- taking responsibility for matters such as bin collections, keeping communal areas/ garden/yard tidy		3.	
10	Managing a Licence Agreement - Health &			
	Safety in the Property –		2.	
	understanding fire safety procedures, how		3.	
	to prevent fires, & what to do in an emergency			
	(inc. water or electrical			
	issues).			
11	Managing a Licence	ecurity of due to the pport needs		
	Agreement - Security of the property due to the		2.	
	residents' support needs - understand responsible		3.	
	use of keys; what to do if			
	I lose them; & security &			
	access procedures for my accommodation			
12	Managing a Licence			
	Agreement - Helping	reement - Helping	2.	

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	resident clean rooms & windows – making my bedroom a good place to be; using cleaning equipment; & changing bedding weekly		3.	
13	Managing a Licence Agreement - Controlling		1.	
	access to the resident's home - to be in control of who comes into the house & keep to the house/Licence to keep		2.	
			3.	
	myself & others safe			
14	Move On Support - I am		1.	
	ready to live more independently, but I		2.	
	need help to achieve this.		3.	

Licensee/Resident Statement

My pastoral support volunteer, XXXX has helped me to produce this Support Plan dated **XX/XX/XX**. I can confirm it is an accurate description of my personal history & support needs.

	First time	Review 1	Review 2	Review 3	Review 4	Review 5	Review 6
Date							
Signature of Licensee/Resident							
Print Name							
Signature of Pastoral Support Worker							
Print Name							